

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

| | |
|--------------------------------------|---------------------------------|
| 1.1 Name of the Institution | MULKI SUNDER RAM SHETTY COLLEGE |
| 1.2 Address Line 1 | SHIRVA-574116 |
| Address Line 2 | UDUPI DISTRICT |
| City/Town | SHIRVA |
| State | KARNATAKA |
| Pin Code | 574116 |
| Institution e-mail address | msrs_shirva@yahoo.co.in |
| Contact Nos. | 0820-2554146 |
| Name of the Head of the Institution: | PROF. SUBRAMANYA BHAT K. |
| Tel. No. with STD Code: | 0820-2553407 |

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 0 | 2004 | 5 |
| 2 | 2 nd Cycle | B | 2.33 | 2010 | 5 |
| 3 | 3 rd Cycle | 0 | 0 | 0 | 0 |
| 4 | 4 th Cycle | 0 | 0 | 0 | 0 |

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 submitted to NAAC on 11.06.2010 (DD/MM/YYYY)4
- ii. AQAR 2010-11 submitted to NAAC on 20.05.2011 (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 30.04.2012 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 20.05.2013 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

DST Star Scheme

NIL

UGC-CE

UGC-Special Assistance Programme

NIL

DST-FIST

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

NIL

NIL

2.8 No. of other External Experts

2.9 Total No. of members

20

2.10 No. of IQAC meetings held : 02

2.11 No. of meetings with various stakeholders:

No.

NIL

Faculty

02

Non-Teaching Staff Students

02

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

2

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

Wide ranging co-curricular activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| 1. To conduct training in language enhancement and Analytical skills. | 1. The soft skill programmes conducted to prepare the students for campus selection and competitive exams. |

| | |
|--|---|
| 2. To conduct entrepreneurship and career guidance programmes. | 2. Career guidance programmes for the benefit of final year students. |
|--|---|

| | |
|---|---|
| 3. To strengthen the student mentoring system. | 3. Conducted Remedial classes and Tutorial classes for slow learners. |
| 4. To make teaching learning process more students centric. | 4. Encouragement of the students class room discussions and seminars. |
| 5. To conduct Bridge Course to the new entrants. | Bridge course is conducted for the fresher's by qualified invitees. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 |
| UG | 02 | 0 | 01 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |

| | | | | |
|-------------------|----|---|----|---|
| Others | 0 | 0 | 0 | 0 |
| Total | 02 | 0 | 01 | 0 |
| Interdisciplinary | 0 | 0 | 0 | 0 |
| Innovative | 0 | 0 | 0 | 0 |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 3 |
| Trimester | 0 |
| Annual | 0 |

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 10 | 03 | 07 | 0 | 0 |

2.2 No. of permanent faculty with Ph.D.

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|---|----|
| 03 | 0 | 08 |
|----|---|----|

2.5 Faculty participation in conferences and symposia: 02

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 02 | 10 | 10 |
| Presented papers | 0 | 04 | 05 |
| Resource Persons | 0 | 01 | 05 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|---|
| Teaching learning process made more student centric with active participation of students in the class room discussions and presentation of seminars. |
|---|

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 197 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|-----|
| NIL |
|-----|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 04 | 03 | 06 |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|-----|
| 92% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 39 | 08 | 11 | 12 | 05 | 92.30 |
| B.Com. | 75 | 31 | 25 | 10 | 01 | 89.33 |

| | | | | | | |
|--------|----|----|----|----|----|-------|
| B.B.M. | 39 | 08 | 09 | 07 | 02 | 66.66 |
|--------|----|----|----|----|----|-------|

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC guides the faculty to improve upon the teaching learning processes in various staff meetings.

2.13 Initiatives undertaken towards faculty development :

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 0 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 2 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 10 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 14 | 0 | 0 | 0 |
| Technical Staff | 0 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|--|
| <ul style="list-style-type: none"> • Preservation of monuments and Archaeological sites. • Awareness on Aids/HIV • Awareness on training in self-employment and competitive exam. • Awareness on rural sanitation • Promotion of students participation in research activities. |
|--|

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 0 | 0 | 0 |
| Non-Peer Review Journals | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 0 | 0 | 0 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | 2 | UGC | 25000 | 25000 |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | 2 | - | 25000 | 25000 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | NIL | NIL | NIL | NIL | NIL |
| Sponsoring agencies | NIL | NIL | NIL | NIL | NIL |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

| Type of Patent | Number |
|------------------|--------|
| National Applied | 0 |

3.16 No. of patents received this year

| | | |
|----------------|---------|---|
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 0 | 0 | 0 | 0 | 0 | 0 | 0 |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 04 State level 02
National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0
National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0
National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp and awareness on blood grouping
- Awareness on sanitation in NSS camp
- Awareness on AIDS Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------|---------------|----------------|-----------|
| Campus area | 27 acres | - | - | 27 Acres |
| Class rooms | 12 | - | - | 12 |
| Laboratories | - | - | - | - |
| Seminar Halls | 1 | - | - | 1 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 15 | - | - | 15 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 897765.00 | - | - | 897765.00 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

The library services are fully computerised. The access to internet facility is provided to students at subsidised rates and free to faculty members. The library staff provide information to enrich the faculty and students with latest arrivals.

4.3 Library services:

| | Existing | Newly added | Total |
|--|----------|-------------|-------|
|--|----------|-------------|-------|

| | No. | Value | No. | Value | No. | Value |
|------------------|-------|---------|-----|-------|-------|---------|
| Text Books | 17176 | 1493536 | 395 | 51707 | 17571 | 1545243 |
| Reference Books | 684 | 75104 | - | - | 684 | 75104 |
| e-Books | - | - | - | - | - | - |
| Journals | 24 | 13074 | - | - | 24 | 13074 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 3 | 797 | - | - | 3 | 797 |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 6 | NIL | 6 | 1 | 1 | 2 | 4 | NIL |
| Added | 23 | NIL | 20 | NIL | NIL | 4 | NIL | NIL |
| Total | 29 | NIL | 26 | 1 | 1 | 6 | 4 | NIL |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access to teachers and students available in library

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------|
| i) ICT | 0 |
| ii) Campus Infrastructure and facilities | 5.50 |
| iii) Equipments | 8.65 |
| iv) Others | 7.80 |
| Total : | 21.95 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Quality sustenance and enhancement of students support and progression
- Orientation and motivation programmes to reduce the dropout rate.
- Guidance and remedial assistance to slow learners
- Career and employment programmes
- Language enhancement and analytical skill programmes

5.2 Efforts made by the institution for tracking the progression

Several measures taken by the institution to enhance quality sustenance of student support and progression. Efforts are made to cover all the students to get one or other type of endowment prizes and scholarships.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 395 | 0 | 0 | 0 |

(b) No. of students outside the state

0

(c) No. of international students

0

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 159 | 40.15 | | 237 | 59.85 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 14 | 35 | 16 | 380 | 1 | 446 | 12 | 36 | 16 | 331 | 1 | 396 |

Demand ratio 100%

Dropout % 2.27

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Revis

Resource persons are invited to train the students to appear for various competitive examinations. Information regarding the availability of job opportunities are notified regularly

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|-----|-----------|-----|------|-----|--------|-----|
| NET | NIL | SET/SLET | NIL | GATE | NIL | CAT | NIL |
| IAS/IPS etc | NIL | State PSC | NIL | UPSC | NIL | Others | NIL |

5.6 Details of student counselling and career guidance

- Entrepreneurship training and personality development programmes are conducted regularly
- Counselling for higher education and employment is also provided.

No. of students benefitted

50

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 0 | 0 | 0 | 0 |

5.8 Details of gender sensitization programmes

Women Forum and Anti harassment Cell for Women conducts various programmes relating to gender sensitization

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

22

National level

NIL

International level

NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

8

National level

NIL

International level

NIL

Cultural: State/ University level

3

National level

NIL

International level

NIL

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | 130 | 447572.00 |
| Financial support from government | 52 | 152156.00 |
| Financial support from other sources | 51 | 51000.00 |
| Number of students who received International/ National recognitions | 0 | 0 |

5.11 Student organised / initiatives

Fairs : State/ University level

NIL

National level

NIL

International level

NIL

Exhibition: State/ University level

NIL

National level

NIL

International level

NIL

5.12 No. of social initiatives undertaken by the students

02

5.13 Major grievances of students (if any) redressed: Grievances redressal Cell tries to safe guard the interests of the students to redress their grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To provide higher education to the rural poor and backward class students at the lowest cost.
- To achieve academic excellence.
- To promote ethical and moral values among students.
- To create awareness on social evils in the society and the need to eradicate them and

6.2 Does the Institution has a management Information System

Important managerial decisions are taken by the Governing Council of the College which meets at regular intervals. The Council motivates the staff by reviewing the teaching-learning process periodically. The Management reviews the academic performance of the students and provides resources for infrastructure and its maintenance.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is decided by the University for all affiliated colleges.

6.3.2 Teaching and Learning

The institution plans teaching learning with a separate academic calendar, teaching plan and evaluation. The various teaching learning methods used by faculty are lecture method, interactive method, experiential learning and computer assisted learning.

6.3.3 Examination and Evaluation

The University semester examination system is followed. For awarding internal assessment marks two tests are conducted in each semester.

6.3.4 Research and Development

NIL

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a library advisory committee which looks after the allotment of funds to purchase the books, computerisation, periodical stock verification and supervision of internet services.

6.3.6 Human Resource Management

During the year both teaching and non-teaching staff have attended various workshops, seminars and orientation programmes.

6.3.7 Faculty and Staff recruitment

The Staff requirement is assessed at the beginning of the academic year and the vacancy is filled after notification in the local news papers.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admission of students to various courses is made as per the Government guidelines and in accordance with the merit.

6.4 Welfare schemes for

| | |
|--------------|--------------|
| Teaching | - |
| Non teaching | - |
| Students | Scholarships |

6.5 Total corpus fund generated

4122625.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | Yes | Faculty |
| Administrative | No | No | Yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms are made by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Ours is an affiliated college, functions as per the directions of the University.

6.11 Activities and support from the Alumni Association

Alumni Association supports the College by giving scholarships to ten meritorious students and it co-sponsors the sports event conducted in the name of the founder.

6.12 Activities and support from the Parent – Teacher Association

A meeting of P.T.A. is conducted at the beginning of the academic year. Some of the activities are organised in association with P.T.A.

6.13 Development programmes for support staff

The Administrative staff are persuaded to enrich their computer knowledge by attending to various orientation workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has a campus area of 27 acres with a separate Library Block, Women's Hostel and Canteen in a pollution free environment. Every year Tree plantation programme is conducted N.S.S. unit of the College.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To ensure efficient evaluation of performance of students assignments and seminars are conducted regularly, in addition to existing two tests conducted to assess for the internal assessment marks.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The various associations have been reconstituted and each association is advised to conduct certain activities for the benefit of the students during the year entrepreneurship and career guidance programmes conducted for the benefit of final year degree students .

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Collective decisions taken through a team work.
- ii) General elections conducted for the Students' Council in a democratic manner.
- iii) Recognitions and financial assistance for outstanding performance and meritorious students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Every year tree plantation programmes are conducted to keep the campus green and clean. The NSS unit has conducted cleanliness programme in the surroundings of local community health centre. Awareness on health and hygiene is also conducted.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- i) Analytical Skill and language enhancement training.
- ii) Bridge Courses to fresher's.
- iii) Remedial classes for academically poor students.
- iv) Tutorial Classes for academically poor students.

8. Plans of institution for next year

- i) Review and suggestions for the activities to be conducted during next academic year.
- ii) Reconstitution of different associations and appointment of staff advisors.
- iii) Conducting training programmes in language enhancement and soft skills.
- iv) Guiding the students for attending job fairs.
- v) Conducting the routine academic, co-curricular and sports events.
- vi) To conduct bridge course in English for First Year Degree students.
- vii) To organise Personality Development Programmes.
- viii) To organise Seminar and Conferences for the benefit of students and faculty.
- ix) To organise University Level Tournaments and Sports Events.
- x) To conduct cultural programmes at University Level.

Name Prof. Karunakar Nayak A.

Associate Professor

Name Prof. Subramanya Bhat K.

Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
