



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**MULKI SUNDER RAM SHETTY COLLEGE,
SHIRVA**

• Name of the Head of the institution **Dr. NAYANA**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **08202554146**

• Mobile No: **9481518709**

• Registered e-mail **msrs_shirva@yahoo.co.in**

• Alternate e-mail **msrscshirva@gmail.com**

• Address **Mulki Sunder Ram Shetty College,
Shirva, Kaup Taluk, Udupi
district**

• City/Town **Shirva**

• State/UT **Karnataka**

• Pin Code **574116**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Co-education**

• Location **Rural**

- Financial Status

Grants-in aid

- Name of the Affiliating University

Mangalore University

- Name of the IQAC Coordinator

Dr. MITHUN CHAKRAVARTHY

- Phone No.

08202554146

- Alternate phone No.

08202554146

- Mobile

9901843869

- IQAC e-mail address

msrs_shirva@yahoo.co.in

- Alternate e-mail address

chakravarty03@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))
https://msrscollege.org/naac_report/AQAR-2022-23.pdf
4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

chrome-extension://kdpelmjpfafjppnhbloffcjpeomlnpah/https://www.msrscollege.org/naac_report/CALENDAR-OF-EVENTS-2023-24.pdf
5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.36	2023	02/08/2023	01/08/2028

6. Date of Establishment of IQAC

23/07/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhancement of Teaching and Learning Quality: Implemented new teaching methodologies to improve student engagement and academic performance, aligned with the latest educational standards.

Curriculum Development and Revision: Facilitated the revision and updating of academic curricula to ensure they meet industry standards and address emerging trends in various disciplines.

Faculty Development Programs: Organized workshops, and training sessions aimed at improving teaching skills, research capabilities, and professional development of faculty members.

Accreditation and Assessment: Actively contributed to the preparation and submission of documents for accreditation reviews, ensuring compliance.

Student Feedback and Continuous Improvement: Established regular channels for collecting and analyzing student feedback to enhance teaching methodologies, facilities, and overall student satisfaction.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum Upgradation and Modernization	Updated NEP syllabus with modern pedagogical approaches, ensuring students are equipped with relevant skills and knowledge. Field visits and Projects
Student-Centered Learning Initiatives	Increased student engagement, improved academic performance, and better preparedness for real-world challenges by attending workshops
Strengthening Research and Innovation	Published and Presented articles in Journals
Improved Student Engagement	Organized training and workshops

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	MULKI SUNDER RAM SHETTY COLLEGE, SHIRVA
• Name of the Head of the institution	Dr. NAYANA
• Designation	Principal
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• Alternate e-mail	msrscshirva@gmail.com
• Address	Mulki Sunder Ram Shetty College, Shirva, Kaup Taluk, Udupi district
• City/Town	Shirva
• State/UT	Karnataka
• Pin Code	574116
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. MITHUN CHAKRAVARTHY				
• Phone No.	08202554146				
• Alternate phone No.	08202554146				
• Mobile	9901843869				
• IQAC e-mail address	msrs_shirva@yahoo.co.in				
• Alternate e-mail address	chakravarty03@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://kdpelmjpfafjppnhbloffcjpeomlnpah/https://www.msrscollege.org/naac_report/CALENDAR-OF-EVENTS-2023-24.pdf				
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Cycle 4	A+	3.36	2023	02/08/2023	01/08/2028
6.Date of Establishment of IQAC			23/07/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
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9.No. of IQAC meetings held during the year			02		

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If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/12/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary / Interdisciplinary approach is incorporated into the degree curriculum under National Education Policy (NEP) . The institution follows the university guidelines in accordance with government directives. Additionally, the college has formed a list of committees and assigned specific duties and responsibilities to various faculty members. In this regard, the following initiatives have been undertaken: Admission Strategy: The college leverages the potential of the NEP to encourage Pre-University (PU) students to pursue degree courses. Orientation

Programs: Orientation programs have been organized to provide greater clarity to students and staff about the administration, teaching-learning processes, evaluation methods, and the overall framework of NEP. **Syllabus Workshops:** Faculty members actively participate in subject-specific syllabus workshops to stay updated on curriculum changes under NEP. **Online Workshops:** Faculty members have attended NEP-related online workshops and orientation sessions organized by Mangalore University and the Department of Collegiate Education, Bangalore. **Innovative Multidisciplinary Curriculum:** The Department of Ancient History and Archaeology offers a unique interdisciplinary curriculum focused on deciphering ancient inscriptions and artifacts. This innovative approach includes fieldwork and project-based learning, providing students with specialized skills while uncovering new knowledge in history. **Multidisciplinary Learning in Commerce and Humanities:** B.Com students study 'Business Economics' and 'Karnataka History,' integrating business and history, while B.A. students explore 'Pre-Reforms in Indian Economy' and 'Advertising Skills,' showcasing the multidisciplinary approach. **Skill Development and Employability:** These efforts equip students with employability skills, personality development, and a sense of social responsibility. **Vocational Training:** Computer classes offered to students interested in practical skill development. **Integrated Humanities and Commerce Courses:** Humanities and Commerce subjects are integrated through add-on courses in 'Accounting and Taxation' and hands-on training in Ancient History and Archaeology."

16.Academic bank of credits (ABC):

Registration under the Academic Bank of Credits (ABC) has been made. The institution is maintaining continuous communication with the University to support the implementation of the ABC system. Our preparedness for ABC implementation is guided by the protocols set by the Affiliated University (Mangalore University) and the Higher Education Department of the Government of Karnataka. To ensure the success of this initiative, a link has been established between the central database and the college's database to digitally store the academic credits earned by students from various courses. The ABC system enables higher education institutions to maintain a digital record of credits accumulated by students. This effort contributes to developing students into 'skilled professionals' and supports their overall growth. Through NEP, learners are provided with a wide range of global learning opportunities without disrupting their academic progress. Therefore, the Academic Bank of Credits has been in

effect since the introduction of the NEP scheme for degree programs, with the college actively coordinating with the university to facilitate its implementation."

17.Skill development:

To enhance skill development among undergraduate students, the institution organizes a variety of activities such as workshops, extension programs, motivational talks, fieldwork, add-on courses, and personality development sessions. Under the NEP scheme, the 'Digital Fluency' and 'Artificial Intelligence' papers have been made mandatory for all degree programs. The University-level Teachers' Association conducts Faculty Development Programs (FDP) for educators teaching these subjects, with faculty members from the college actively participating in these training sessions. In addition, the Higher Education Department mandates Yoga, Health, and Wellness courses for all students in the first two years of their degree program. Soft skills such as communication, personality development, and other employability-focused skills are continually refined to enhance student readiness. The compulsory 'Digital Fluency' paper equips students with essential digital skills, increasing their employability and preparing them for challenges in the evolving digital landscape. The 'Artificial Intelligence' paper, offered in the third semester, further enhances students' digital skills to improve their career prospects. Specialized training programs in Yakshagana, music, are provided through study centers. Students are also encouraged to participate in skill development programs and training sessions held at nearby training centers."

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge system is vast and diverse, spanning various branches and disciplines. To provide a comprehensive understanding of these areas, it is essential to integrate these different knowledge systems. The college offers several initiatives aimed at promoting this integration: The Department of Ancient History and Archaeology organizes unique fieldwork activities, such as deciphering ancient inscriptions and publishing research articles in renowned journals. The department has helped shed light on ancient Kannada and other language inscriptions, and also provides hands-on training to students, enabling them to acquire skills and expertise in these fields. This training allows students to learn ancient languages, and some of our students have independently deciphered inscriptions and artifacts for individuals, organizations, and temple

authorities. Students are trained in this traditional art form through the Yakshagana Study Centre, and their performances are regularly staged. Additionally, the Department of Ancient History and Archaeology has established a History Museum on campus, which displays various inscriptions and artifacts. This museum offers students an opportunity to deepen their historical understanding while fostering a sense of cultural pride and social responsibility. Another faculty member is a trained Hindustani Classical Vocalist, with over twenty years of experience in both learning and performing the art. Students are offered training in various vocal music forms, with ample opportunities to participate in competitions. Furthermore, teams for patriotic songs and prayers are professionally trained to perform during key national celebrations like Independence Day and Republic Day. In addition, Yakshagana classes are conducted to teach students local art forms, ensuring that traditional cultural practices are passed on and appreciated by the younger generation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Defining the outcomes of a program and course before its implementation provides clarity for both the teacher and the student. When the learning goals and expected results are clearly outlined in advance, goal-oriented teaching and learning can take place more effectively. Therefore, Outcome-Based Education (OBE) is crucial for delivering meaningful education. The institution follows the OBE framework, where the objectives, outcomes, and methodologies for each program and course are made available to students and published on the college website. This transparency helps students better understand their courses and programs, aligning with the NEP's emphasis on skill-based education, experiential learning, and project and fieldwork, ultimately improving employment prospects. The Board of Studies (BOS) for each subject, under Mangalore University, designs the syllabus. The syllabus for each degree program, available on the university website, clearly outlines the course objectives and expected outcomes. This information is shared with students at the start of each semester, ensuring they have a clear understanding of their courses and can follow the curriculum with precision.

20.Distance education/online education:

Online education has emerged as a powerful method of teaching and learning, sparking greater curiosity among students and motivating teachers to develop and deliver content effectively. The virtual mode of learning has infused new energy and encouraged a fresh approach to education. While online education

has its challenges, it also offers significant benefits. To enhance learning, students are provided with various audio-visual study materials through virtual platforms such as Google Classroom, Google Meet, Webex, Zoom, Teams, and others. Each teacher prepares study materials, which are used in the classroom and also made available on the college website. Some faculty members conduct online classes based on specific needs. Online lecture announcements are shared with students through their class WhatsApp groups, allowing them to register and participate. Additionally, information about Swayam and MOOC courses offered by UGC is circulated to students, encouraging their active participation.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

228

Number of students during the year

File Description	Documents
Data Template	View File

2.2

219

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

59

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1	**12**
Number of full time teachers during the year	
File Description	Documents
Data Template	[View File](#)
3.2	**00**
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	**14**
Total number of Classrooms and Seminar halls	
4.2	**2922316**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**55**
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Mulki Sunder Ram Shetty College was established in 1980. Initially affiliated with Mysore University, the college later became affiliated with Mangalore University when it was formed. The National Education Policy (NEP) was introduced starting in the 2021-22 academic year, with its implementation for the first and	

second-year degree courses in 2022-23.

The college adheres to the academic calendar set by the affiliating university for curriculum delivery. To ensure effective implementation, the college has developed its own system to monitor the overall process. In line with the university's calendar, the college prepares and circulates its own academic calendar, which is also uploaded on the college website. This calendar outlines all planned activities for the academic year.

At the beginning of each semester, a staff meeting is held to discuss academic and co-curricular activities and to assign specific responsibilities to faculty members. This helps ensure that all departments and teaching staff are aligned with the academic objectives and operational plans for the semester. The college ensures that students are provided with necessary resources, including academic materials and schedules, in a timely manner.

To monitor the progress of curriculum delivery, the college regularly conducts internal assessments, feedback sessions, and parent-teacher meetings. These evaluations help track student progress and ensure they are receiving the support needed to meet academic goals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar each year and ensures it is circulated to all stakeholders in advance. During staff meetings, the progress of academic activities is reviewed. Each faculty member maintains a work diary, which is signed by both the head of the department and the principal at the end of every week. Teachers are instructed to hold extra classes if any lessons are disrupted due to holidays or other reasons.

Each department conducts tests, seminars, group discussions, field

projects, field visits, and internal assessments as per the schedule outlined in the academic calendar. At the start of each semester, orientation programs and bridge courses are organized. Remedial classes are provided for slow learners to ensure their academic progress. The principal monitors the completion of courses and this is discussed in staff meetings.

Various associations and forums are formed to engage students in co-curricular and extracurricular activities. Academic talks are arranged according to the academic calendar. External evaluations are carried out by the University through its end-semester examinations. Additionally, students are assessed based on their involvement and performance in extracurricular and co-curricular (ECCC) activities. Students have the freedom to choose their preferred areas of participation, such as NSS, sports, literature, and fine arts.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****00**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****02**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**34****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****34**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college places a strong emphasis on addressing cross-cutting issues such as gender discrimination, human values, professional ethics, and environmental sustainability. It offers various courses aimed at the holistic development of students, including subjects like English, History and Archaeology, Political Science, and Environmental Studies. The university regularly issues circulars and updates regarding the curriculum.

In addition to the formal curriculum, the college offers its own certificate courses designed to foster human values and environmental awareness among students. To further enrich the curriculum, the college organizes numerous activities focusing on gender equity, environmental conservation, and social responsibility. These include initiatives such as tree plantation drives, blood donation camps, water conservation efforts, celebrations of national days, campaigns promoting communal harmony, Constitution Day celebrations, AIDS awareness programs, electoral literacy campaigns, International Yoga Day, and demonstrations on solid waste disposal.

Ragging is strictly prohibited on campus. To promote the values of secularism and social harmony, the college also organizes events like Sadhbhavana Day and a variety of cultural activities, encouraging students to embrace inclusivity and respect for diverse perspectives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**3**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**35**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

270

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college places a strong emphasis on addressing cross-cutting issues such as gender discrimination, human values, professional ethics, and environmental sustainability. It offers various courses aimed at the holistic development of students, including subjects like English, History and Archaeology, Political Science, and Environmental Studies. The university regularly issues circulars and updates regarding the curriculum.

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File Description	Documents
Link for additional Information	00
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
228	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A teacher evaluates students' understanding and learning needs, sets specific learning objectives, designs effective teaching and monitoring strategies, implements a work plan, and assesses the outcomes of instruction. Experiential learning provides students with practical real-world insights that enhance their comprehension of the subject matter. The following teaching methods are adopted to facilitate learning:

- **Experiential Learning:** Skill-building programs, field visits, PowerPoint presentations, videos, and online video lectures.
- **Participative Learning:** E-learning, group discussions, student seminars, assignments, and field visits.
- **Problem-Solving Methods:** Home assignments, projects, library research, communication skills development, question-answer sessions, student seminars, value-based speeches, remedial drills, tutorials, NSS camps, and community engagement programs are some of the student-centered techniques employed by the institution.

In addition to these methods, students also study specialized subjects like Ancient History and Archaeology, which require specific skills. Fieldwork and hands-on training at archaeological sites provide students with first-hand practical experience, fostering a stronger sense of responsibility to preserve cultural artifacts and heritage.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	00

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The majority of faculty members at the college integrate ICT tools into their teaching and learning practices. The college is equipped with modern ICT-enabled classrooms, desktops, laptops, projectors, Wi-Fi, LAN, and high-speed internet facilities. The library provides access to e-resources via Inflibnet, enabling both teachers and students to explore a wealth of digital content. All faculty members are trained in the effective use of ICT tools to enhance their academic activities.

Departments frequently organize special lectures, workshops, and webinars using various online platforms. Faculty members also contribute to e-content creation, including lectures posted on YouTube. The college is equipped with essential software, such as Microsoft Office, Tally, and Java, to support academic work. Faculty share reading materials, short notes, and e-books through platforms like Google Classroom, email, WhatsApp, and audio recordings.

To facilitate communication, deliver academic content, and manage various activities, the college utilizes a variety of digital platforms, including YouTube, email, TED talks, WhatsApp groups, Telegram, Zoom, Google Classroom, and the college website. These platforms help distribute syllabi, study materials, make announcements, conduct assessments, upload assignments, deliver presentations, respond to queries, and support mentor-mentee interactions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.msrscollege.org/e-learning.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment mechanism follows the guidelines set by the University. The Internal Examination Committee ensures the smooth conduct of internal assessments, which include assignments, quizzes, tutorials, oral exams, seminars, and presentations. In consultation with the Principal, the committee schedules the internal assessment exams. Timetables are displayed on the notice board and shared with students through WhatsApp groups.

Starting from the 2021-22 academic year, the National Education Policy (NEP) was introduced. Under the NEP framework, the total internal assessment score follows a 40-mark pattern, with 10 marks for class seminars, 10 marks for the first internal test, 10 marks for assignments, and 10 marks for the second internal exam. Additionally, remedial classes are offered, and students' progress is assessed through re-tests if necessary.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	00

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Here is a revised version of the statement for clarity and conciseness:

Students are informed about the evaluation process in advance, and

the timetable is displayed on the notice board well ahead of time. Exams are conducted under the supervision of an invigilator. The college has established a Grievance Redressal Cell to address any examination-related complaints from students. The cell takes impartial action to resolve grievances fairly. Each department carries out evaluations and declares results within the prescribed timeline. Corrected answer sheets are shown to the respective students. Complaints related to internal assessments, marksheet corrections, and other university examination issues are managed by the Examination Committee. The committee ensures that affected students are addressed, allowing them to appear in college-level examinations. Issues concerning university examinations are forwarded to the university for resolution. Both students and faculty members are regularly informed to ensure transparency in examination-related matters. The college upholds complete transparency and fairness in the internal examination process. Continuous communication is maintained by the Examination Coordinator with university authorities to ensure prompt resolution of queries, explanations, and any doubts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	00

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students are informed about the evaluation process well in advance. The examination timetable is posted on the notice board ahead of time. Exams are conducted under the supervision of an invigilator to ensure a fair environment. The college has established a Grievance Redressal Cell to address any examination-related complaints from students. The cell takes impartial actions to ensure fair resolutions for student grievances.

Each department conducts its own evaluations and announces results on time. After grading, the corrected answer sheets are made available to the concerned students for review. Any complaints related to internal assessments, discrepancies in mark sheets, or other examination-related issues are handled by the examination committee. The committee addresses concerns raised by students, ensuring they are allowed to appear for examinations at the

college level if needed.

Issues related to university examinations are forwarded to the university for resolution. Both students and faculty members are kept informed to maintain transparency in all examination-related matters. The college ensures complete transparency and fairness throughout the internal examination process. The examination coordinator maintains constant communication with university authorities to quickly address queries, provide clarifications, and resolve any issues that arise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows a comprehensive process for gathering and evaluating data related to program and course outcomes. It regularly measures student performance through various methods to assess the achievement of each program and course outcome.

Evaluation Process: Program and course outcomes are assessed through university exams, internal assessments, class tests, and other tools. Faculty members track the performance of each student on program outcomes throughout the year. Remedial classes are provided to help slow learners improve. Additionally, an add-on course in 'Accounting and Taxation' is available to students to enhance their knowledge and skills.

Methods of Measuring Attainment:

- **University Examinations:** The affiliating university conducts annual and end-semester examinations.
- **Internal and External Assessments:** Students are given internal assignments to assess their learning.
- **Feedback Evaluation:** The institution gathers regular feedback to evaluate teaching effectiveness and continuously improve the academic experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.msrscollege.org/programme_and_course_outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://kdpelmjpfafjppnhbloffcjpeomlnpah/https://www.msrscollege.org/naac_report/students_satisfaction_report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****01**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****00**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes extension activities that raise students' awareness of community issues and instill social values and a sense of responsibility towards society. Programs like the National Service Scheme (NSS) and Youth Red Cross play a significant role in these efforts. Activities such as AIDS awareness, yoga workshops, organic farming, blood donation camps, discussions on adolescent issues, cleanliness drives, hygiene awareness, and tree plantation are regularly conducted.

The annual NSS camp offers students the opportunity to engage in constructive, community-based activities, focusing on sanitation and sustainable development in rural areas.

Impact of Sensitization: Participation in extension and outreach activities helps students develop a deeper awareness of social, environmental, and political issues. These activities bring students closer to real-world challenges, fostering a sense of responsibility. The college also sensitizes students to the importance of organic farming. In addition, the college has adopted a neighboring village colony to implement its programs, reaching out to marginalized communities. Extension activities are particularly focused on these weaker sections of society.

These initiatives aim to strengthen the connection between higher education institutions and society, transforming students' perspectives and nurturing leadership qualities. As a result, students emerge as responsible citizens, good administrators, and individuals with strong moral values—qualities that contribute to the process of nation-building.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/events.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**10**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****70**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****01**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's infrastructure and facilities are aligned with the teaching and learning needs of the current courses and the implementation of NEP 2020. The institution ensures the optimal availability and utilization of physical resources to foster an environment of educational excellence, supported by technologically advanced tools. At the start of each academic year, a need assessment is conducted to identify areas for infrastructure replacement, upgradation, or expansion, based on feedback from department heads.

The Time Table Committee plans for all requirements related to classroom availability, furniture, and other equipment. To promote the efficient use of resources, the college encourages innovative teaching practices, such as the use of PowerPoint presentations, LCD projectors, and smartboards. Regular workshops, awareness sessions, and training programs are organized to ensure the effective use of infrastructure and modern technology.

The available physical infrastructure is utilized beyond regular college hours for co-curricular and extracurricular activities, parent-teacher meetings, and Campus Recruitment Training sessions. In response to technological advancements, the college has upgraded its IT infrastructure to meet the evolving teaching and

learning needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to the holistic development of students, offering a wide range of facilities for extracurricular activities. The college has a well-equipped auditorium that serves as a venue for various events. It also features a Kreedha Bhavan and a spacious playground for conducting sports and games. One of the major events organized by the college is the 42nd 'Mulki Sunder Ram Shetty Memorial Volleyball Tournament' at the Mangalore University level for both men and women.

In addition to sports, the college also organizes Yoga workshops and celebrates International Yoga Day. Students exhibiting exceptional skills in sports are given systematic training and support. They are selected through trials and encouraged to participate in competitions at various levels, including intra-college, inter-college, and university events. The college hosts an annual Sports Day to motivate students to engage in both indoor and outdoor games. Tracksuits and sporting equipment are provided to students for major and minor events, and all participants receive certificates of participation. Winners and runners-up are awarded trophies to recognize their achievements.

Cultural Activities: The college fosters the all-round development of students and organizes cultural programs every year to promote this. The college auditorium, with a seating capacity of 400, is used for a variety of cultural events, providing a platform for students to showcase their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/photo_gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**12****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****12**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/co-activities/STUDY_CENTRES.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****2922316**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college boasts a well-furnished, dedicated library block designed to accommodate a large number of students at once. The library is well-equipped with a comprehensive collection of reference books, textbooks, journals, magazines, newspapers, e-books, and periodicals. It is partially automated, utilizing E-Lib

software that allows easy access to details regarding book issuance, returns, stock verification, and penalty information in an organized manner. The library also uses the Online Public Access Catalogue (OPAC) system, enabling users to search for books by subject, author, accession number, or title. The software is regularly updated with a paid annual subscription.

A high-speed broadband internet connection is provided free of charge to both staff and students. Computers are available for browsing in the library. The library currently holds a total of 20,041 books, and the number of visitors ranges from 70 to 100 per day. It offers various facilities, including a browsing center, Xerox services, and three reading rooms. The Book Bank facility is available to support students and other stakeholders, particularly for access to competitive exam materials, which are in high demand.

To encourage online learning, a list of digital library users is maintained. A visitor record is kept for both students and faculty members. The library is under CCTV surveillance and is fully automated, ensuring a secure and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.msrscollege.org/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**41543**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****175**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college is equipped with a range of IT resources, including computers, laptops, scanners, and a projector. In 2020, the IT infrastructure was upgraded to better serve the needs of both students and faculty, enhancing the teaching and learning experience. The previous BSNL landline internet connection was replaced with a high-speed, reliable Time Broadband connection.

To ensure security and efficient monitoring, CCTV cameras have been installed across the college campus, including in the library. The college also has LCD projectors, printers, and high-performance PCs installed throughout the premises. The entire campus is Wi-Fi enabled with the installation of Time Broadband telecommunication services. Anti-virus software is regularly updated on all computers, and IT technicians are available for technical support. Regular maintenance and servicing of IT equipment are carried out by the technicians.

The library's OPAC and ILMS software are updated annually to ensure smooth operation. During the academic year 2023-2024, IT and Wi-Fi facilities were utilized in the following areas:

1. Principal's cabin
2. College Office (for student data management and admission processes)
3. Computer Lab and Add-on Course in Accounting and Taxation room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.msrscollege.org/lab.html

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

983724

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the regular maintenance and upkeep of all its infrastructural facilities. The institution has established mechanisms for the maintenance and upgradation of physical infrastructure, academic, sports facilities, and equipment as follows:

Building Infrastructure: Furniture and equipment are procured based on specific requirements. Regular cleaning and maintenance are conducted to provide a conducive learning environment for students.

Computer and IT Infrastructure: IT machines and software are consistently upgraded to ensure that the acquired skills remain relevant to market demands.

Office Equipment and Furniture: The administrative staff is responsible for maintaining and performing minor repairs on furniture, fixtures, and other physical infrastructure in the college.

Library Maintenance: The library is fully automated, with computerized book issuing and returning processes that save time. Books suggested by faculty members are added to the collection. Special reading rooms and computers are provided to access e-content. Library staff conduct orientation sessions and information literacy programs to educate students on library resources. Stock verification is carried out annually.

Sports Equipment: The gymnasium, sports equipment, and materials are regularly maintained. The playground is cleaned periodically, and the sports department keeps a stock register to track all sports-related equipment and materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.msrscollege.org/sports.html
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
119	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
119	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>https://www.msrscollege.org/iqac_activities/EXTENSION-ACTIVITIES.pdf</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://www.msrscollege.org/iqac_activities/EXTENSION-ACTIVITIES.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
File Description	Documents								
Link to institutional website	https://www.msrscollege.org/iqac_activities/EXTENSION-ACTIVITIES.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
120									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
120									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year
5.2.2.1 - Number of outgoing student progression to higher education
21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each year, the student council is elected, with representatives from the B.A., B.Com, and BCA streams. The student council plays a crucial role in ensuring the smooth functioning of daily activities at the college. The institution has designated student representatives who act as a liaison for students to raise concerns or queries regarding various matters such as the canteen, extracurricular activities, and sports. These issues are then reported to a faculty member by the student representative.

The student welfare officer calls upon the convener of the respective committee to address the concerns in consultation with the principal. The student council, comprising the president, secretary, lady representatives, sports secretary, and class representatives, works together to maintain a harmonious and friendly atmosphere on campus.

Each co-curricular and extracurricular committee includes two student representatives, offering them valuable opportunities to develop leadership and organizational skills. NSS camps and extension activities serve as platforms for students to engage in social service and contribute to community welfare. The college organizes a variety of inter-collegiate events and competitions related to sports, academics, co-curricular, and extracurricular activities, including the Annual Sports Day, Prize Distribution Program, cultural activities, and the Annual NSS Camp.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/nss/NSS-Camp-2024.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been established to foster a strong connection between the alumni, the institution, and the current students. The college boasts a dynamic Alumni Association that actively supports all student-centric activities. The association is led by an executive team consisting of a president, vice-president, secretary, joint secretary, and an advisory committee, all of whom play an essential role in supporting college initiatives.

The Alumni Association of our college operates through three units: the MSRS Old Students' Association (Shirva), MSRS College Alumni Association (Mumbai), and MSRS College Alumni Association (Bangalore). The contributions of alumni members are pooled together and directed toward addressing the financial needs of the college. The executive committee plans and executes various activities to support the college.

Among the association's notable contributions are providing scholarships for underprivileged and meritorious students, financial aid for add-on courses, funding mid-day meals for more than fifty percent of the student body, and supporting the organization of a university-level volleyball tournament in honor of the college's founder. The alumni's financial support has been especially beneficial to students during the COVID-19 pandemic and subsequent lockdown.

Additionally, every year, the college organizes alumni interactions and meetings with faculty members and the management to maintain engagement and collaboration.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/alumni.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with and reflects the vision and mission of the college. The vision of the institution is to provide accessible higher education to rural, economically disadvantaged, and marginalized students at the lowest cost. It aims to achieve academic excellence while fostering ethical and moral values among students. The college is committed to raising awareness about social issues and the importance of addressing them. Additionally, it seeks to promote a sense of equality, fraternity, and national integrity among young people.

The college's mission is to shape students into responsible citizens by instilling in them essential life values. It strives to equip them for a successful future by nurturing critical thinking, creativity, and intellectual brilliance. The institution emphasizes the development of social responsibility, particularly towards the poor and marginalized. Furthermore, it aims to support the intellectual, physical, aesthetic, and spiritual growth of its students, contributing to the broader development of the nation through individual progress.

The institution upholds the highest standards of quality education and excellence across all domains, including academics and administration, which significantly contribute to the overall development of students. The faculty plays a vital role in ensuring the smooth execution of academic and administrative activities. The college is managed by Vidyavardhaka Sangha (R.), Shirva, which has a noble vision and mission focused on expanding educational opportunities in rural areas.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/vision_and_mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the end of each academic year, the Heads of the various departments prepare a prospective workload for the following academic year, based on the current student enrollment. The Head of the institution then submits this plan for approval from the management authorities. Recruitment for additional staff is organized accordingly to meet the needs of the upcoming academic year.

To ensure a smooth admission process for all courses and programs, admission committees are formed each year. These committees consist of senior faculty members and administrative staff, working collaboratively to facilitate efficient coordination. Regular meetings are held to ensure effective communication and information sharing.

Various committees are established to oversee the effective regulation of academic and co-curricular activities. The list of these committees is prominently displayed on the staff notice board at the start of each academic year, ensuring transparency in the execution of institutional policies. Responsibilities are communicated to faculty members through regular staff meetings, fostering a clear understanding of duties and expectations.

The Principal of the college conducts regular meetings with both teaching and administrative staff to address and discuss various matters before making decisions. Additionally, the Heads of Departments oversee the day-to-day operations of their respective departments, ensuring smooth functioning and alignment with institutional goals.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/policies.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is closely aligned with the vision and mission of the college, which serve as the driving forces for enhancing academic quality policies and strategies. This plan is effectively implemented to focus on continuous improvements in the following key areas:

1. Curricular Planning and Implementation
2. Teaching-Learning Processes
3. Research, Collaboration, and Extension Activities
4. Academic Infrastructure and Facilities
5. Student Support and Progression
6. Internal Quality Assurance Systems
7. Institutional Values and Best Practices
8. Governance, Leadership, and Management

At the start of each academic year, various committees and bodies within the institution outline a strategic plan of events and activities aimed at supporting growth and development in these areas. At the end of the year, a review is conducted to assess the implementation and outcomes of the perspective plan.

Faculty members are encouraged to effectively integrate ICT tools into their teaching methods. The Student Union is actively supported in organizing and participating in a variety of programs. Slow learners receive special attention through tutorials, practice sessions, and assignments, helping them build confidence and prepare for exams. Employability skills are enhanced through a range of skill-based programs, such as Add-on Courses, guest lectures, and skill development workshops.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.msrscollege.org/committees.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college comprises the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The college is managed by Vidyavardhaka Sangha (R.), Shirva. The administration is led by the Principal, who is directly accountable to the Management, Mangalore University, and the Department of Higher Education.

The Principal plays a key role in overseeing the implementation of the college's plans and ensuring that day-to-day activities are conducted efficiently. She gathers feedback from conveners, teaching, and administrative staff to monitor progress. The Heads of Departments are responsible for ensuring the systematic implementation of the plans communicated by the Principal.

Staff meetings are held at least twice each semester to effectively plan and implement various programs, including teaching, learning, academic administration, and both curricular and extracurricular activities. At the beginning of the academic year, committees are formed and assigned tasks based on the institutional plans aimed at enhancing the overall development of students. Administrative committees such as those for Examinations, Scholarships, Discipline, Sports, Admissions, and the Library also play vital roles in the college's functioning.

Additionally, the college has an Internal Quality Assurance Cell (IQAC) dedicated to enhancing and sustaining quality across all aspects of the institution.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/policies.html
Link to Organogram of the Institution webpage	https://www.msrscollege.org/iqac_activities/INSTITUTIONAL-GOVERNANCE-REFLECTING-VISION-MISSION.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Here is the translated version of your text:

The institution provides welfare benefits to the staff, including leave facilities. The college strictly follows the orders issued from time to time by the university and the higher education department. The management has provided provident fund facilities and periodic salary increments for the staff. Free, uninterrupted internet access is available to both teaching and non-teaching staff during working hours.

The college library provides free access to books, newspapers, journals, magazines, and e-access to free online journals for both teaching and non-teaching staff. The library is well-stocked with an extensive collection of books by various authors across

different fields, along with spacious reading rooms and study materials.

The college encourages both teaching and non-teaching staff to attend and present research papers at seminars, workshops, and conferences. A canteen facility is available to staff at subsidized rates. The President of the management offers fee concessions for the higher education of employees' children. Leave is granted to teaching staff for paper presentations and to non-teaching staff for participation in conferences, seminars, workshops, faculty development programs (FDPs), etc.

The college is Wi-Fi enabled, and separate departmental rooms are provided for the teaching staff.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/iqac_activities/STAFF-WELFARE-MEASURES-AND-APPRAISAL-SYSTEM.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Here is the translated version of your text:

The performance appraisal is used for the career advancement of teachers, providing them with updates on their performance at each

level. If there is room for improvement, teachers are advised to enhance their skills. The institution monitors the performance appraisal system through staff participation in refresher courses, orientation programs, seminars, workshops, etc. Each staff member maintains a personal profile, which is reviewed annually by the Principal. Involvement in student welfare and community work is also considered when monitoring performance.

During the appraisal process, teachers are given the opportunity to highlight any special achievements in their field of expertise that could enhance their overall performance. The college follows performance appraisal procedures as per UGC guidelines. Constructive feedback is provided to employees to help them further improve their performance and efficiency.

Students are given the opportunity to provide feedback on their teachers. The questionnaire is designed to collect responses on various parameters, such as communication skills, subject knowledge, discipline, work ethics, curriculum, and the ability to provide effective mentoring and career guidance to students. It also evaluates the teacher's ability to create an interactive, discussion-oriented, and democratic classroom environment.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/naac_report/feedback.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Here is the converted version of your text:

Yes, the institution regularly conducts both internal and external financial audits. To ensure transparency and integrity in financial matters, the institution undergoes internal and external audits periodically.

Internal Audit: Internal auditing is a continuous process that occurs after each financial transaction, with the college itself conducting the initial phase of the internal audit. All financial

transactions are properly recorded, and relevant vouchers and receipts are maintained as supporting evidence. The internal audit is carried out by professional chartered accountants to ensure accurate financial records. Internal auditors visit the college as needed to ensure smooth account maintenance.

External Audit: The external audit is conducted by the Department of Collegiate Education, Mangalore region. This audit is performed annually, after the completion of each financial year. The college appoints a chartered accountant as the auditor. The audit process typically lasts 8 to 15 days during May. The audit involves checking the bills and vouchers related to revenue expenditure, as well as verifying the vouchers and records of the concerned departments for capital expenditure.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/income_and_exp_enditure.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

When the institution requires funds, head of the institution approaches the management and depending on the availability and allotment criterion, funds are allotted. At the end of the year, all the accounts are subject to management audit. During

special occasions, our alumni contribute funds and the same is utilized for the purpose. Local bank branches are approached to sponsor several sports events at university and district level. The erstwhile Vijaya Bank renamed as Bank of Baroda has been our greatest promoter for Annual University level Volleyball Tournament for Men and Women held in memory of the founder of the college Sri. Mulki Sunder Ram Shetty. Our proud MSRS Alumni Association, Mumbai has been funding mid-day meal scheme from the past one decade. Several philanthropist organizations like Dr. Vinod Chandrashekhar Shetty Kaup Foundation, All Cargo Logistics Ltd, Mumbai and several alumni individually contribute funds on our request to provide financial assistance to rural students. Library services and Sports services are strengthened. National and International Conferences are organized. Guest lectures, field trips, industrial visits are organized for students. All the collections are deposited in the bank and all expenditure, recurring and nonrecurring, are incurred through Cheques/Electronic mode.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/mid-day-meal.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. All the faculty members are encouraged and supported to participate in orientation, refresher courses, workshops, seminars and conferences related to the teacher-learning process and research. Teachers with Ph. D are encouraged and motivated to publish research papers in reputed research journals. Teachers are supported and encouraged to participate in university examination paper setting, evaluation work and other university related academic exercises. Students are encouraged to participate in field work projects related to Ancient History and Archaeology. Some of the newly discovered monuments have been preserved and maintained in the college museum. Attempts are devised for this purpose through donors, philanthropists and well-wishers to meet their academic expenses. The college also provides platform for

the students to participate in Intra-College and Inter-College level sports, debates, cultural competitions, seminars etc. Add-on Course on GST and Taxation has been functional. IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both at the professional and emotional fronts. The IQAC proposes a number of best practices in various aspects of functioning of the administrative branch.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/iqac_activities/IQAC-Contributions.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. Some of the activities of IQAC in this regard are: Feedback of Students: Students' feedback on faculty, teaching learning process and evaluation shows the actual quality of teaching learning process. Randomly selected students from various classes are allowed to give feedback on faculty, teaching-learning process and evaluation to ascertain the quality matter. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. Syllabus Completion Scrutiny: Each teacher maintains individual work diary recording the time table, percentage of syllabus completion each month etc which is monitored and signed by the Principal every week. At the end of each semester, every teacher is expected to give a declaration in writing on syllabus completion. Remedial Classes: Teachers conduct remedial classes and revision for the weak performers in the exam. Study materials, notes and audiovisual learning aids are provided to them. In addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc. Internship opportunities are made available to the students.

File Description	Documents
Paste link for additional information	https://www.msrscollege.org/iqac_activities/IQAC-Contributions.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.msrscollege.org/iqac_activities/IQAC-Contributions.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is deeply committed to ensuring the safety and security of female students. It fosters a harmonious relationship between teachers and students and emphasizes the importance of gender sensitivity. To this end, the college regularly organizes sensitization programs, special lectures, and workshops aimed at promoting gender equity.

The college provides a Ladies Room and washroom facilities and has established several committees, including the Discipline, Anti-

Ragging, and Grievance Redressal Committees, along with the Committee for the Prevention of Sexual Harassment. Students can approach these committees for support if needed. Additionally, the college arranges talks by medical professionals, including gynecologists and female doctors, to address issues of personal hygiene and health. These sessions are conducted exclusively for female students and in the presence of female faculty members.

A suggestion box is available for students and staff to communicate their concerns or suggestions in a confidential manner. In the academic year 2023-24, the institution conducted Special Lectures on Human Rights, Health, and Women Empowerment to promote gender equity. The college also organizes Personality Development Workshops, Legal Awareness Programs, and celebrates International Women's Day to further encourage gender sensitization and equity.

File Description	Documents
Annual gender sensitization action plan	https://www.msrscollege.org/iqac_activities/EXTENSION-ACTIVITIES.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.msrscollege.org/naac_report/CRITERION-7-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To minimize waste at the institute, both students and staff are educated on effective waste management practices through lectures. A significant number of dustbins have been placed in all classrooms and areas around the campus. Solid waste management systems are in place to collect waste across the campus. Most of the waste collected is biodegradable. A small amount of non-biodegradable waste is mostly burned in pits, while the biodegradable waste is also buried in pits for decomposition over time. The solid biodegradable waste collected from the playground, after using the lawn mower and bush cutter, is gathered and disposed of for decomposition to be repurposed as bio-fertilizer. During the winter months, a large amount of fallen dry leaves is collected and left to decompose, serving as manure. Zero waste water leakage is maintained. Non-degradable solid waste, such as broken plastic and metal chairs, tables, and other equipment, is handed over to vendors for recycling. E-waste and other non-biodegradable solid waste are collected weekly by the Shirva Panchayat. Liquid waste from wash basins is directed towards coconut trees, preserving soil humidity. Key initiatives include: Solid Waste Management, Liquid Waste Management, E-waste Management, Waste Recycling, Water Conservation, Green Campus, Pipe Composting, and Disabled-Friendly Ramps.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is renowned not only for its commitment to academic excellence but also for its strong sense of social responsibility and harmonious relationship with the culture and values of its surrounding environment. The faculty, staff, and students represent a diverse cross-section of India, and they actively celebrate each other's festivals, music, and art. Various sports and cultural activities are organized within the college to foster mutual harmony. The observance of commemorative days such as Women's Day, Yoga Day, Constitution Day, and Sadbhavana Day promotes tolerance and unity. The institution has established a code of ethics for students, as well as a separate code for teachers and other employees, which everyone is expected to follow, regardless of their cultural, regional, linguistic, communal, socio-economic, or other differences. Yakshagana and music classes are offered to students, who are also trained to sing patriotic songs and given opportunities to participate in the celebrations of national days like Republic Day, Independence Day, and Gandhi Jayanti. A group of students is always ready to sing prayers during the invocation of various programs organized on

campus. The college also extends its cultural training to students from its sister institutions. Communal divides are rare, and the institute maintains a deep and enduring commitment to its social responsibilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is dedicated to instilling constitutional values among its stakeholders to foster an environment of unity in diversity. During the academic session, Constitutional Day was celebrated on November 26th, 2023. The celebration included a mass reading of the Preamble and a pledge to uphold the fundamental obligations of the Constitution. Following this, students were guided on the structure of the Indian Constitution, as well as their responsibilities toward constitutional values, rights, duties, and the roles of citizens. Student volunteer service during festivals, fairs, and community programs has been an enriching and highly regarded tradition at the institution. All national festivals are observed in the college, instilling the right values in both staff and students. Constitution Day is celebrated annually by inviting a guest speaker and taking an oath during the program. Preamble pamphlets are printed and distributed to students each year. Empowerment strategies to encourage adherence to the rules and responsibilities of citizens are fostered through guest lectures and community-oriented programs. Students are sent to neighboring villages to raise awareness about voting rights and other civic duties. National Voter Day was celebrated on January 25th to instill democratic values among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	C. Any 2 of the above
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
The college follows a structured approach to celebrate national and international commemorative days, festivals, and the birth and death anniversaries of prominent personalities by forming various committees. At the beginning of each academic session, these committees prepare a date-wise plan for such celebrations and observances. The aim of these celebrations is to foster national integrity, social harmony, and universal values. Independence Day and Republic Day are celebrated with enthusiasm in a meaningful way. After the flag hoisting, the Principal addresses the gathering, emphasizing the importance of universal and national values. Constitution Day is celebrated by inviting a guest speaker, and various student competitions, such as patriotic song, elocution, debate, quiz, and essay writing (both group and individual), are organized regularly. Speeches by guests on national heroes and movements help instill a sense of nationalism among students. Additionally, work sessions by NSS volunteers are held both inside and outside the campus.	

The college also celebrates International Women's Day and International Yoga Day with great zeal. Similarly, the birth and death anniversaries of significant Indian and international personalities are regularly observed. The institute also adheres to the state government's resolution to celebrate the anniversaries of renowned regional personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice: "Inclusive Education"
2. Objectives of the Practice: The institution has been providing higher education in rural areas and empowering rural youth to integrate into the mainstream for the last four decades.
3. The Context: The institution follows a low fee structure, provides scholarships, financial assistance, and operates a free mid-day meal scheme as regular practices.
4. The Practice: Our college charges the lowest total fees from students in this region.
5. Evidence of Success: Many of our students have become successful entrepreneurs, hoteliers, businessmen, and motivational leaders.
6. Problems Encountered and Resources Required: Overcoming barriers to learning.

Best Practice 2:

1. Title of the Practice: "Archaeological Exploration, Documentation, Publication, and Preservation of Antiquities."
2. Objectives of the Practice: To undertake intensive

archaeological explorations in the West Coast and Malnad regions of Karnataka.

3. The Context: The lack of research on the pre- and proto-history of the coastal region provides significant opportunities.

4. The Practice:

- An important inscription written in Tulu script and language was discovered .

5. Evidence of Success: The new discoveries have enhanced the institution's prestige.

6. Problems Encountered and Resources Required: The lack of funds has been a major obstacle for fieldwork projects.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Free Mid-Day Meal Scheme

Mulki Sunder Ram Shetty College was founded in 1980 with the vision of making higher education affordable to aspiring students from rural areas. The institution is located in a Grama Panchayat area, a rural setting where 60% of our students are first-generation learners and 40% belong to working-class families who cannot afford a modest breakfast every morning. The institution strongly believes that the Mid-Day Meal scheme, which is rare in higher education institutions, is truly a distinctive feature of the college. The institution has initiated the 'Mid-Day Meal Scheme' for deserving students with the help of the M.S.R.S. College Alumni Association, Mumbai. The impact of this initiative is clearly visible. Not only has there been a significant increase in student admissions in subsequent years, but students have also started attending classes regularly, and dropouts have re-joined their courses. 40-50% of admissions in 2016-17 were attributed to this scheme.

Thus, the institution realized the importance of meeting students' distinctive needs. The alumni of the institution have been very vibrant and responsible towards their alma mater. The total annual expenditure on the scheme exceeds 5 lakh rupees. A separate bank

account is maintained at the Bank of Baroda (formerly Vijaya Bank, whose founder is also the founder of the institution) for the purpose of the Mid-Day Meal. A copy of the policy is available on the college website.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Strengthen student admission**
- **Establish a Community Health Centre on the campus.**
- **Establish new canteen building**
- **Introduce new and innovative certificate courses**
- **Strengthen Placement Training initiatives**